

Community Forum

FY2013 Budget Considerations Thursday, October 27, 2011

Excellence for All Children

Looking back at the FY2012 budget...

- Budget reductions in virtually all administrative and operational areas for the past two fiscal years
- Central Office reductions of approx. 8% of total 225 positions in a single year
- Fixed costs resulted in approx. \$14.3 deficit (step increases for certified employees, health insurance, retirement contributions, debt service)
- State-approved 1.6% pay raise for teachers

Continual goal:



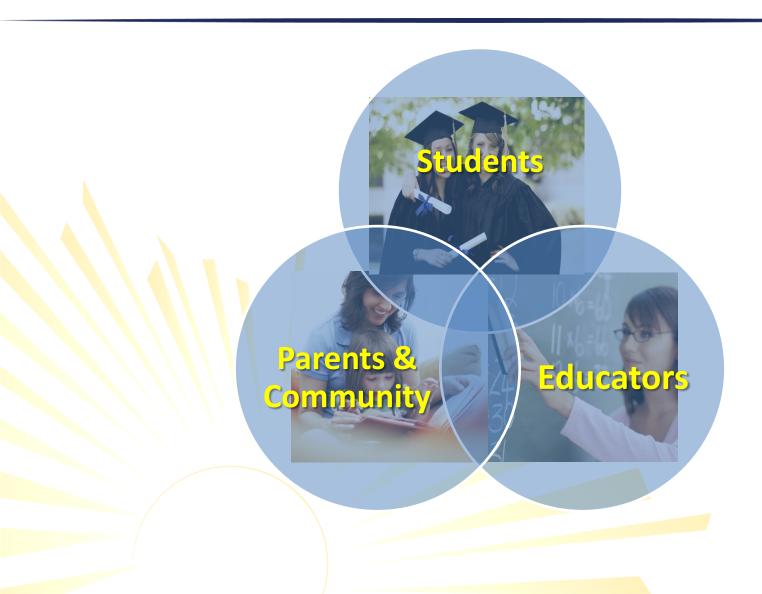
Beginning the FY13 budget process early...

- Anticipated, and communicated, upcoming challenges for FY13.
 - Federal Education Jobs Bill expires \$7m gap to fill for FY13
 - Will continue to allocate funding to our highest priorities: activities that directly support classroom instruction and student learning
 - Continued fixed cost impact

Continual goal:

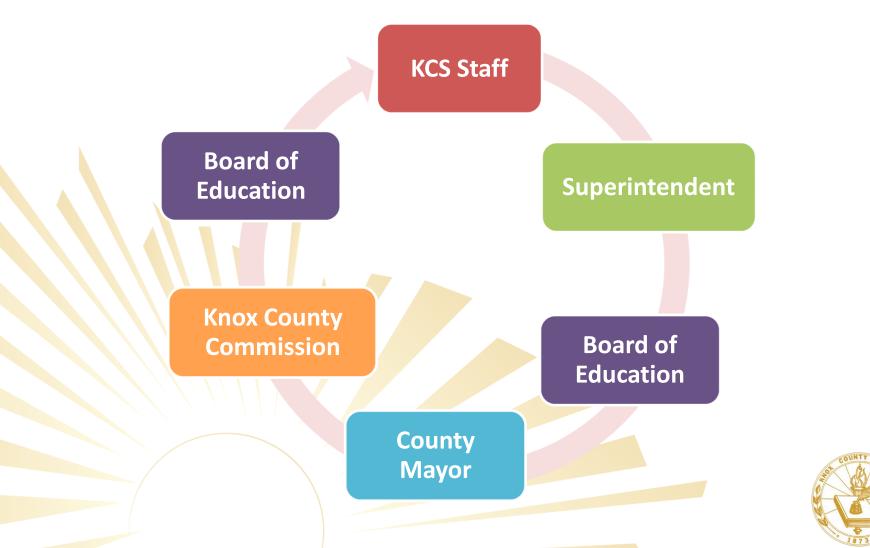


Stakeholders





Budget Process





Tie to Strategic Plan

- Focus on the Student
- Effective Educators
- Engaged Parents and Community
- Infrastructure Enabling Student Learning

Continual goal:



Budget Allocation Model

- Zero-based annually
- Driven by enrollment
- Pupil/teacher ratio stratified by students in poverty
- Other adjusting factors
 - Magnet
 - School size

Continual goal:



(\$7 million revenue loss)

- Community use of school facilities
- School start times
- High school staffing to support pure block schedules
- Operation of very small schools
- Custodial services
- No recommendations made to date...a community conversation

Continual goal:



COMMUNITY USE OF SCHOOL FACILITIES

- Current policy lacks clarity fees charged vs. fees waived
- Inconsistent implementation
- Fees do not often fully offset costs
- Adjusted fee structure recommendation to be recommended to the board
- Online management process forthcoming

Continual goal:



Closing the Gap - considerations SCHOOL START TIMES

- Many variables must be considered
- Savings of approx. \$700,000 annually in transportation costs
- Option A three-tier start schedule
- Option B various start times between 7:30a and 9:15a
- Must consider the needs and preferences of parents, families, and school communities

Continual goal:



HIGH SCHOOL STAFFING MODELS

- Traditional enrollment-based staffing model used
- HS staffing assumes a pure block schedule (four 90-minute instructional periods each day)
- Some HSs currently moving away from pure blocks
 - Could create opportunity to better tailor staffing model w/our current practice of a modified block schedule

Continual goal:



OPERATION OF VERY SMALL SCHOOLS

- Very small schools offer wonderful advantages, but some can be financially inefficient
 - Generally 200 pupils or fewer
- Fixed costs of very small schools are high per pupil
- Gap Creek Elementary, South Knoxville Elementary, Maynard Elementary, Corryton Elementary, Vine Middle
- Some options may be more viable than others
 - Fiscal, logistical, educational implications will be carefully analyzed before a recommendation is brought before the Board of Education
 - Difficult, emotional decision that will not be taken lightly

Continual goal:



Closing the Gap - considerations CUSTODIAL SERVICES

- Industry professionals have stated we could experience significant savings by outsourcing
- A Request for Proposals (RFP) was issued to test this assertion
 - Specific requirements concerning our cleanliness standards, quality of cleaning supplies and materials required, level of services to be performed
- Service Solutions apparent successful bidder
- \$2.3 annual cost savings
- Retention and compensation of current employees
- Recommendation expected to the Board of Education at November Board meeting

Continual goal:



A Remarkable Time for Public Education in Tennessee

- Change and Reform
 - Radically higher academic standards
 - New performance evaluation system
 - Strategic compensation APEX
 - Key changes in state education policy
 - Tenure Restructuring
 - Collaborative Conferencing



Investments...

Supporting Student Achievement

- Leadership Academy
- STEM
- Education Management Information System (EMIS)
- Excellence Through Literacy
- Project GRAD
- Early Education
- Professional Learning Communities
- APEX Strategic Compensation
- 100-90-90-90 mission

Continual goal:



Supporting Education through Investment

- Investment in education changes the trajectory
 - Future economic viability
 - Key for quality business recruitment
 - Attracts and sustains a world-class workforce
 - Increased innovation
 - Lower unemployment
 - Stronger communities
- Renewing our commitment to public education
 - What can I do to improve public education?

Continual goal:



Questions and Comments

Please see The Knox County Schools Website:

www.knoxschools.org

for more information.

